

Sac High, as it is locally known, has been the alma mater of a wide range of notable alumni including NBA great Kevin Johnson, Pulitzer Prize winner Herb Caen, and a number of distinguished Californians, including former California Governor Hiram Johnson.

Most recently, nearly 100 percent of the senior class will have the opportunity to pursue a post secondary education, 70 percent of whom have been accepted to a public or private 4-year college. Sac High's Dragons have also accumulated many championships in a variety of athletics over the years, including the recent San-Joaquin Division III Championship that both men's and women's basketball teams have won.

As the school and the community celebrate Sac High's sesquicentennial, I would like to congratulate the past and present students, faculty, and administrators who upheld Sacramento High School's traditions and campus pride for the last century and a half and wish them another 150 years of success.●

NATIONAL HISTORY DAY

● Mr. DOMENICI. Madam President, I wish to recognize three great students from New Mexico today. These three students have harnessed their creativity and skills to produce amazing projects which were displayed today at the National Portrait Gallery in honor of National History Day. What a great achievement for these students to be selected out of 500,000 entries to be showcased in the National Portrait Gallery.

Shannon Burns, from Los Alamos Middle school, has put together a 10-minute documentary on Irish immigration and how it contributed to the American Civil War while Ryan Andrews-Armijo and Ashley Page from Moriarity Middle School contributed a documentary on the racial tensions and the triumph over those obstacles, of the 1966 Texas Western College basketball team. I was incredibly honored to meet with these three individuals earlier today, and I am impressed by their projects and their tenacity. I am proud to see these kids learn and put into action what they have learned at school and beyond.

I was also very pleased to hear of 44 other students, in total, from New Mexico participating in the National History Day contest in Maryland today. It is quite impressive to see how well New Mexico was represented in this nationwide contest.

National History Day is an academic organization for elementary and secondary children that has been celebrating history for over 25 years now. This exceptional scholarship program gives kids the opportunity to research a historical event and put that research into a format for others to enjoy. This is a great way for our children to learn and explore history while also putting their creativity to work.

History is one of the cornerstone subjects taught in America's schools today. When students learn about the past, they are taught how to handle the future.

National History Day gives us a unique opportunity to reflect on our past and appreciate where we, as Americans, come from. History makes us who we are, it defines us. We must not forget our history. Learning history is as important today in our schools as it ever was. We must always be stewards of continual learning from our mistakes and victories.

Congratulations again to the amazing students participating in this great commemoration of history.●

NATIONAL HISTORY DAY PROJECTS

● Mr. INHOFE. Madam President, today I wish to recognize and congratulate students Natalie Haworth and Trenton Knight from Dill City High School in Burns Flat, OK, and Libby Trusty from Verdigris High School in Claremore, OK. These students have been selected to present their award winning National History Day projects in Washington, DC, today. Each project reflects on this year's National History Day theme, "Triumphs and Tragedies in History."

Haworth and Knight have been selected to present their history project at the White House Visitor's Center. Trusty has been selected to present her project at the National Archives and Records Administration. Their projects were selected by the National History Day program from hundreds of thousands nationwide.

Haworth's and Knight's project, "Land Divided—World United," is a depiction of the historical creation of the Panama Canal. The exhibit begins with the original vision to construct a channel through Central America and extends all the way to the completion and proposed expansion of the Panama Canal.

Trusty is presenting a U.S. Supreme Court case which addressed the controversial issue of equal educational opportunities available throughout American history. Fisher v. University of Oklahoma Board of Regents was one of the unfamiliar but significant cases that ultimately led to the landmark decision to desegregate schools in America.

I believe it is important for students to be informed and educated about the milestones of American history, because it will strengthen them as our country's future leaders and provide them with the knowledge to continue to lead our Nation as our Founding Fathers intended. History is an integral part of the education of future generations of Americans, and I would like to commend the National History Day program for empowering teachers to improve history education and influencing students to follow these Oklahoma students' exemplary example.●

RECOGNIZING MATTHEW MARIUTTO

● Mr. MARTINEZ. Madam President, today I recognize and congratulate Floridian Matthew Mariutto for his outstanding work and achievement in the study of history, and specifically, for his award-winning documentary on Apollo I.

Each year, more than half a million students compete for recognition in the National History Day program. Students are given a general theme and the freedom to develop a presentation to present to the judges. This year's National History Day theme is "Triumph and Tragedy in History." This exercise develops and enhances a student's abilities for critical thinking and problem solving skills, research and reading skills, oral and written communication, self-esteem and self confidence.

Based on the quality and accuracy of their projects, this year, around 2,000 finalists were chosen. Of that group, 22 students were given the privilege of presenting their projects at the Smithsonian American Art Museum and National Portrait Gallery here in Washington, DC.

Matthew Mariutto has been selected to present his documentary on "Worth the Risk of Life: The Tragedy and Triumph of Apollo I." Matthew attends American Heritage School in Plantation, and his teacher is Leslie Porges.

History—and the teaching of its lessons—is an integral part of the education of future generations of Americans. I would like to commend the National History Day program for empowering teachers to bring history alive through innovative teaching methods and outside-of-the-classroom learning opportunities. I would also like to congratulate again, Matthew Mariutto, for his fine work.

Matthew, you have earned the admiration of the Sunshine State. Additionally, your teachers and school deserve a great deal of appreciation for contributing to your education.

Congratulations on a job well done.●

RECOGNIZING KELSEY TATE

● Mr. MARTINEZ. Madam President, today I recognize and congratulate Floridian Kelsey Tate for her outstanding work and achievement in the study of history, and specifically, for her award-winning performance on Alfred Nobel.

Each year, more than half a million students compete for recognition in the National History Day program. Students are given a general theme and the freedom to develop a presentation to present to the judges. This year's National History Day theme is "Triumph and Tragedy in History." This exercise develops and enhances a student's abilities for critical thinking and problem solving skills, research and reading skills, oral and written communication, self-esteem and self confidence.